

Grade 5 Newsletter

Week 13: November 24-28, 2019.

Message from the Grade 5 Team:

- Quarter 2 ends on January 9th 2020. Students are expected to work hard all the time to get higher grades. Always check the newsletters and Portal for important updates.
- Students are encouraged to wear the Ajial School uniform every day. They should wear the Ajial hoodie or jacket if it is cold.
- Please, make sure your child has had a healthy breakfast, brings a healthy lunch, and is at school on time, prepared, and ready to learn when classes start at 7:30. Please don't send chocolates, candies, junk food and soft drinks for your child's lunch.
- **November 24th to 28th International Week**

English Language Arts

Essential Question:	Why is it important to research and protect endangered animals?
Skills developing:	Sequence of Events, Narrative pacing, rhythm of a story
Intervention story/unit:	Write in Reader Lesson 6: <i>Will The American Chestnut Survive?</i> by Dina McClellan
Reading:	Theme, dialogue, sequence of events, visualize
Spelling words	<i>glory, aware, carton, adore, abroad, diary, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former</i>
Target vocabulary:	<i>dwarfed, presence, procedure, outfitted, transferred, calculate, snug, perch, enthusiastic, beaming</i>
Grammar:	Lesson 6: Verbs
Writing:	Persuasive writing

Math

Book/Chapter/Unit:	Go Math Chapter 6 (6.8, 6.9, and 6.10) pages: 395-411
Essential Question:	<i>How can you use addition or subtraction to describe a pattern or create a sequence with fractions? How can the strategy work backward help you solve a problem with fractions that involves addition and subtraction? How can properties help you add fractions with unlike denominators?</i>
Math vocabulary:	simplest form, mixed number

Science

Book/Chapter/Unit:	Science Fusion: Unit 4: Living Things Grow and Reproduce Lesson: 1 & 3
Big Idea:	All living things have observable characteristics that allow them to be classified. Plants and animals pass these characteristics on to their offspring.
Page(s):	175 – 188 & 191 - 204
Essential Questions:	<i>How are living things grouped? How do plants grow and reproduce?</i>
Science Vocabulary:	<i>classification, dichotomous key, domain, genus, species, non-vascular plant, vascular plant, spore, gymnosperm, angiosperm, germinate</i>

Useful websites for online resources

www.edhelper.com , www.pcboe.net/les/elderweb/harcourtresources.htm ,
kid.worksheetless.com/Storytown.html , www.coolmath.com/parents/ ,
<https://www.spellingcity.com/users/ajjalgrade5>

Reminders of Tests and Specialist Lessons:

Class	Sunday	Monday	Tuesday	Wednesday	Thursday
5A	Character Ed./Art	P.E.		Computer	
5B	Art		P.E.	Computer	Character Ed.
5C	Art		Character Ed./Computer	P.E.	
5D	P.E.	Character Ed.	Computer		Art
5E	Computer	Character Ed.	P.E./Art		

Tests:

Unit 3 Science Test - Tuesday November 26th
Grammar and Spelling Test –Wednesday November 27th

****There are weekly tests in ELA and every two weeks in Math, and Science.****

Stars of the week:

Grade 5A – Mr. Darin- *Abdullah Bader Al-Otaibi*

Grade 5B – Ms. Melita- *Abdullah Barjas Al-Mutairi*

Grade 5C – Mr. Andre- *Ahmed Fahad Al-Mutairi*

Grade 5D – Ms. Andrea- *Nourah Eid Salem*

Grade 5E – Ms. Diana- *Loulwa Mohammed Al-Rasheedi*