

# Grade 2 Newsletter

## Week 24: Date: 4 – 8 Mar. 2018

### **Message from the Teacher:**

Please note parents are not allowed to go upstairs to talk to the teacher. For any inquiries, please take an appointment or use the arrival or dismissal time for brief discussions. Please make sure to read every day with your children. You can make use of the below mentioned linked to read our stories online and make use of the read out loud option.

[https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr2/ese\\_9780547360218\\_/volume1/launch.html#](https://www-k6.thinkcentral.com/content/hsp/reading/journeys/na/gr2/ese_9780547360218_/volume1/launch.html#)

**Please note that assessments will only be repeated, in case of absenteeism, with a medical note.**

### English Language Arts

**Skills Developing:** To use letter-sound knowledge to read anchor text  
**Unit/Lesson:** Continue Lesson 14  
**Reading:** Helen Keller  
**Spelling Words:** Own , most, soap, float, both, know, loan, goat, flow, loaf, throw, couch.  
**High Frequency Words:** Front, hair, warm, started, stories, never, all, food, sky, party .

**Grammar:** Using proper nouns.

**Phonics:** Long o (o, oa, ow).

### Math

**Unit/Chapter:** Chapter 5: Continue lesson 5.3, 5.4  
**Skills Developing** Understand 2 digit subtraction.  
**Math Vocabulary:** Addend, column, difference, digit, is equal to, ones, regroup, ten

### Science

**Unit:** Unit 6: Earth and its resources.  
**Lesson:** Lesson 2: What are natural resources?  
**Skills development:** Know about natural resources.  
**Science vocabulary:** Natural resources, product.

### Reminder of tests and star students

<u>2A</u>	<u>2B</u>	<u>2C</u>	<u>2D</u>	<u>2E</u>	<u>2F</u>	<u>2G</u>	<u>2H</u>	<u>2I</u>
Mazyad Al Sanea	Nawwaf Nayef	Fahad Saleh	Omar Ayedh	Abdulaziz Hamdan	Bader Nasser	Raghad Al Mutairi	Lama Nawaf	Mariam Abdulrazzak

**Grade 2 assessments Mar. 4<sup>th</sup> – Mar 8<sup>th</sup> :**

1. **Wednesday: Reading test lesson 14**
2. **Thursday: Lesson 14 comp., grammar and HFW test.**

